



TOWER HAMLETS

Education Spotlight

Progress, change, innovation and barriers to overcome to support young people in the YJS



Since the last spotlight we have:

1. Employed a YJS Education Officer supported by the Virtual School
2. Put in place improvements in quality of attendance monitoring to track engagement.
3. Reviewed the reasons for young people being persistently NEET.
4. Worked across the LA to create a multi-agency approach to SEND.
5. Provided and captured YP with a voice in the YJS.
6. Improved education opportunities for those difficult to reach.



A concentration of issue in Post -16

Disengagement



RSA Animate - adapted from a talk given at the RSA by the late Sir Ken Robinson, world-renowned education and creativity expert. The most watched TED talk of all time. [Click to watch full video here](#)

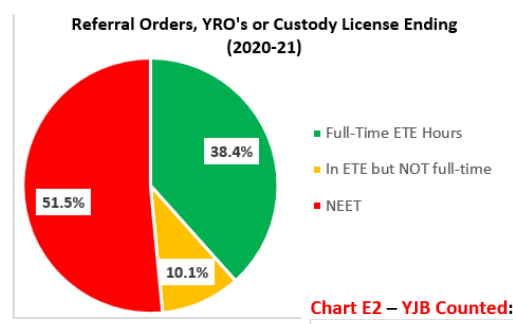
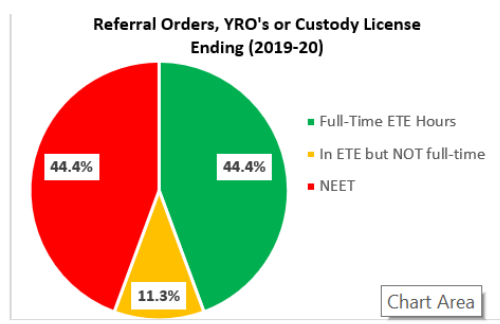
Potential barriers to engagement

- No English and Maths at L2 – restricting options Post 16.
- Untreated trauma and SEND issues manifesting as behaviour.
- A lack of flexibility in the education offer.

5.7 Young People Ending NEET Performance Benchmarks for 2020-21

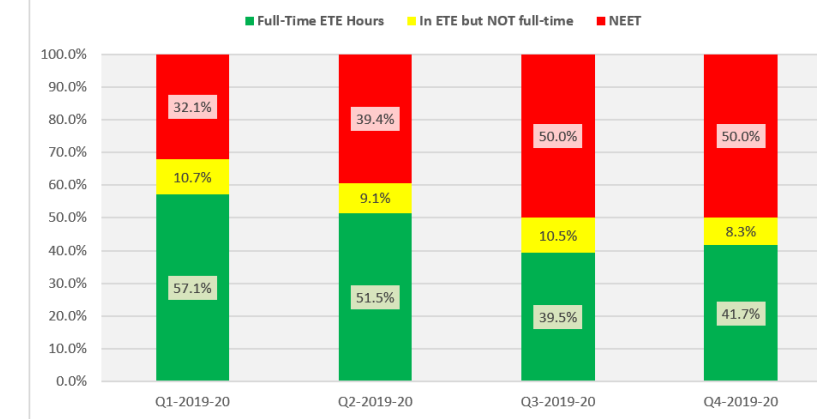
ALL Young People		School Aged Young People		Above School Aged Young People	
BENCHMARK: 2019-20	43%	BENCHMARK: 2019-20	26%	BENCHMARK: 2019-20	49%
Variance +10%	47%	Variance +10%	29%	Variance +10%	54%
2020-21 Figure	52%	2020-21 Figure	18%	2020-21 Figure	65%

The more serious the order – the more likely to be NEET

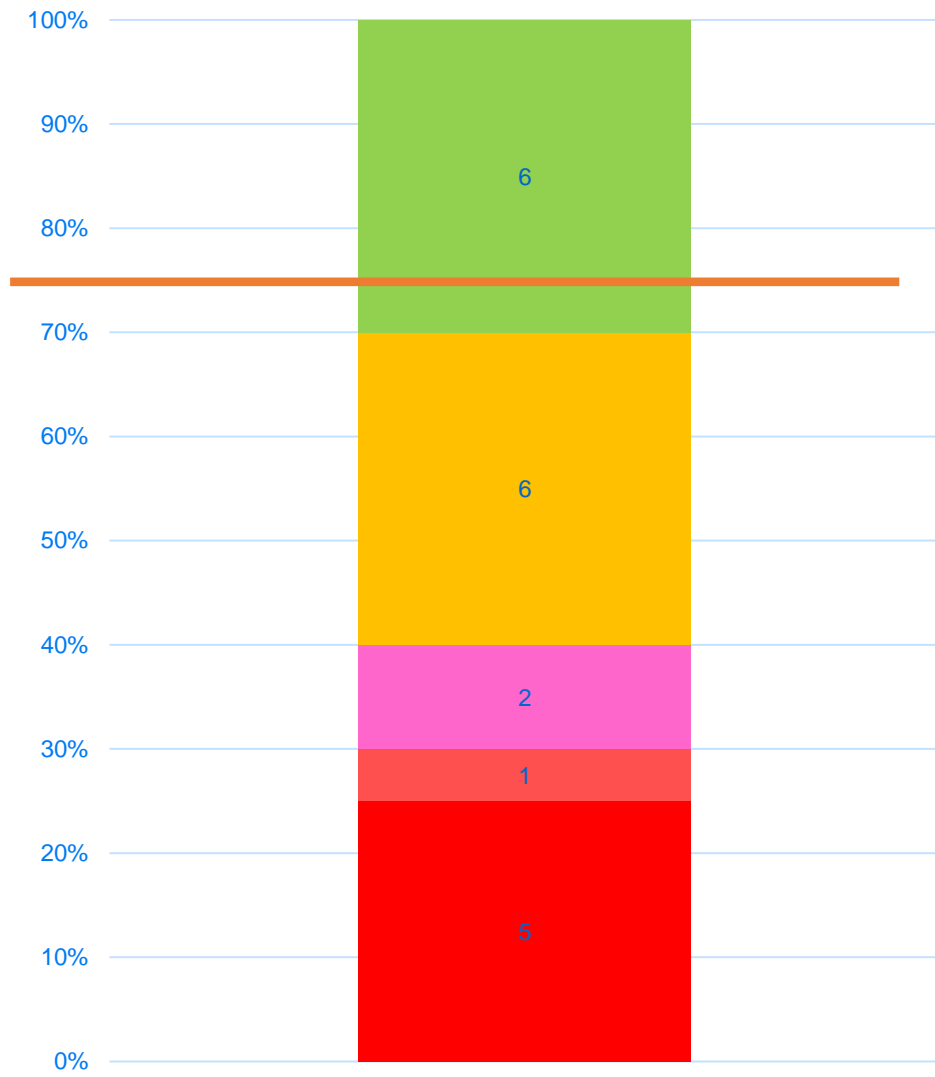


NEET levels static

Chart E2 – YJB Counted: Quarterly Summary (Referral Orders, YRO's & Custody Licences)



School Age - Percentage Attendance



4. Monitoring Attendance



This snapshot since 8th March when schools returned shows that the majority of YP have good attendance. Even compared to peers.

85% is the line for PA = Persistence Absence.

There is a long tail of students with problematic attendance. 4 at 0% in this snapshot.

Averages for the cohort do not give a true picture of attendance.

Problematic attendance is currently made worse by COVID and is concentrated in Alternative Provision.

Training for Attendance Officers has been completed

Attendance is to be submitted to a shared workbook for date ranges this will show.

Improving / declining and static attendance

Joint policy and revised letters to be put in place and used for Summer 2 term.

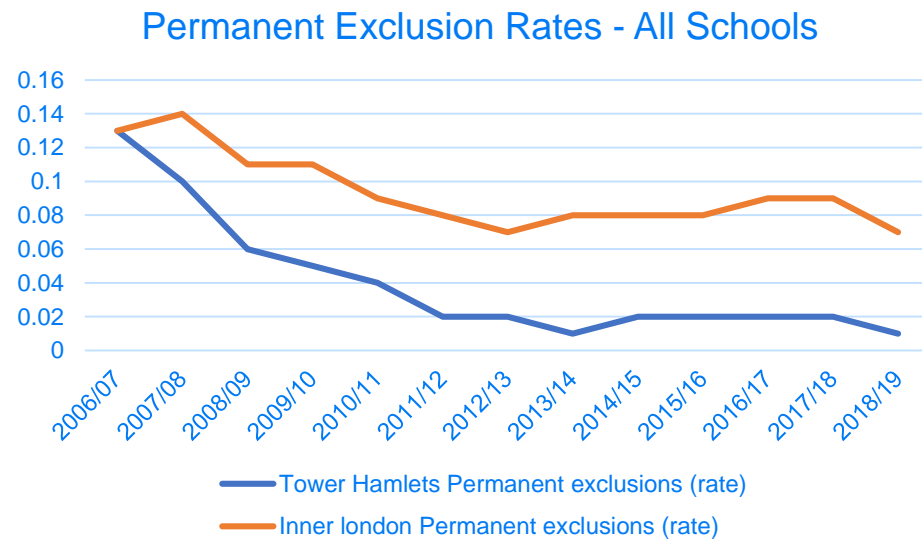
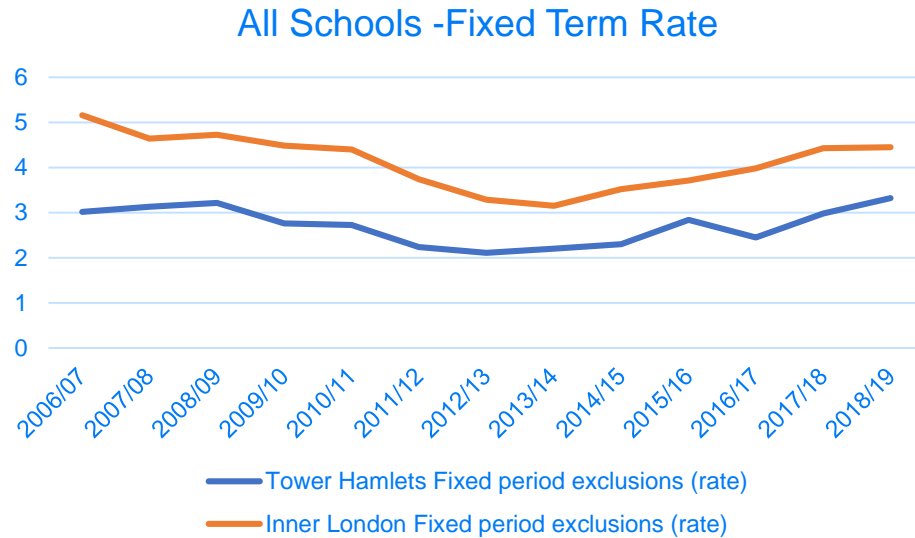


5. Exclusions and Fair Access Protocol

12/5/21



Headline – Low Fixed Term and Permanent Exclusion Rates when compared to Inner London



Source - [Permanent and fixed-period exclusions in England - DfE](#)



Exclusions Roundup



- Fixed term where rising in line with national trends up to start of pandemic – extremely varied pattern between schools
- PEX were falling in line with national trends (9,9,1)
- 2nd academic year of pandemic – fall in fixed term exclusions (to be expected) PEX 1-3?
- FAP/Managed Moves – effective in keeping down exclusions (particularly PEX) – but needs to be continually promoted as system which benefits pupils, not just schools, and has positive outcomes. **Over 90% of managed moves are successful**



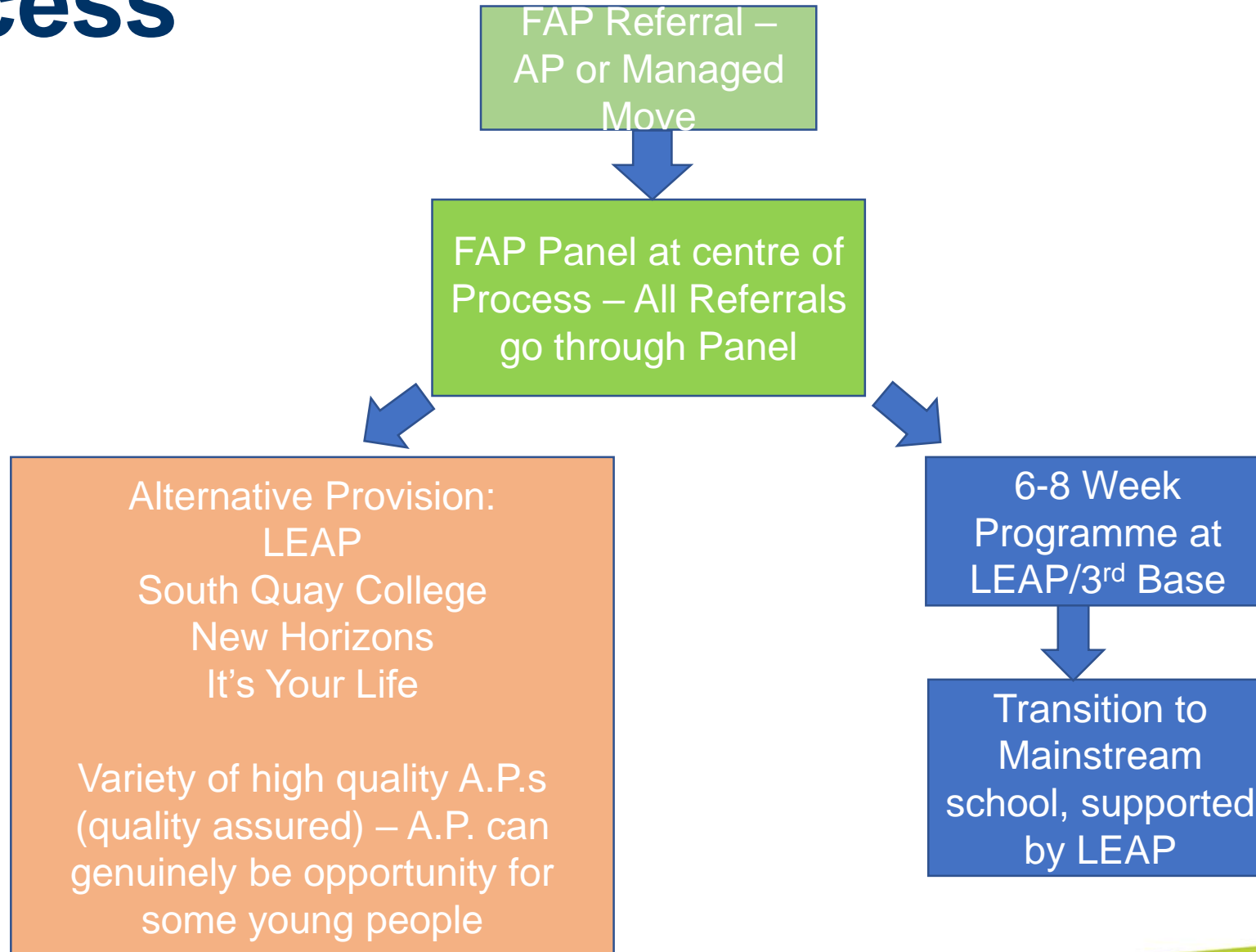
Fair Access Protocol



- In accordance with the requirements of the School Admissions Code of practice (2014) and Department for Education (DfE) Guidance (2012, updated 2014), the Local Authority (LA) has adopted a Fair Access Protocol for all schools to deal with 'in-year' admission (i.e. a pupil admission that takes place outside the normal Reception and Year 7 admission rounds), as well as the admission of 'difficult to place' pupils.
- All Local Authorities have to have Fair Access Protocol
- Interpreted very differently from authority to authority
- T.H. has specific (national recognised) system particularly around Managed Moves and Alternative Provision that is counter to concept of "off-rolling" and works to the benefit of pupils – **THE KEY TO SUCCESS IS HOW WELL THE TRANSITION IS MANAGED.**



Process



FAP Categories

Direct
Transfer
Managed
Move

Managed
Move – via.
LEAP

KS4
Alternative
Provision

“Failed”
Managed
Move

Hard to
Place
Non-LEAP
Via. LEAP

RIG
Placement

- Quota for schools to take in managed move pupils ensures fairness of distribution
- Assessment, programme of preparation for return to school, co-ordination of agencies involved while managed move pupil at LEAP.
- Support for managed move pupils to receiving school – including dowry



Pupil Profile – A.P./Managed Move (and permanent exclusions)



- Undiagnosed, incomplete or misdiagnosed SEND
- Trauma Related
- 1 Off Incident (scope for direct move in some cases)
- Diagnosed – (EHCP do not go through FAP, should not be permanently excluded)
- Lack of Self-Regulation often common factor



Reducing Exclusions – Current/Future



- Monitoring of exclusions – annual reports to schools and monitoring
 - Inclusion audits and action plans with schools
 - Tailored work with schools
 - BASS work with individual pupils
 - Y6 Transition project
 - Restorative practice/conferences
 - Exclusion training for schools
-
- Significant differences in exclusion rates between schools. At least 3 actively pursuing no exclusion policies – spreading of good practice
 - Exclusions/Behaviour BASS hotline
 - Primary behaviour/exclusions, significant incidents – new primary provision (behaviour hub),



For your information.....



From September 2021 fixed term exclusions will be renamed 'suspensions' and permanent exclusions will be 'expulsions'..... already using in temporary covid guidance, expect main 2017 guidance to be changed.

RENAME



6. Post-16 Provision at LEAP



- **Since September 2020**
- **Commissioned for 24 places**
- **Brand new building/facilities in place by spring 2022**
- **Focus on most vulnerable students**
- **Focus on English and Maths re-takes**
- **Combination of re-takes and vocational options such as Retail, Child Care, Business Admin, Cooking etc...**



6. Post-16 Provision at LEAP



Work experience placements on Fridays:

A variety of providers, from NHS to nursery placements, hospitality & catering in professional kitchens and our West Ham Sports Leaders programme.

We are working towards work placements leading to traineeships and/or apprenticeships for all students



6. Post-16 Provision at LEAP



- **Bespoke key worker support, with access to therapeutic support such as CAMHS, onsite counselling, music therapy and specialised teaching.**
- **Brand new facilities with new vocational options being added in 2022**



8. A joint approach



What can your service offer?	Who?	What steps are to be taken?	By when?
<p>Education support for the youth service where they are mentoring and supporting Young People with no offer on order.</p> <p>Creating on report on need to support an expansion to LEAP's with school planning.</p> <p>Professional support for third sector – providing – stop gap options that maintain a YP education journey.</p> <p>Training on issues such as Emotionally based school avoidance and attendance monitoring for YJS</p> <p>The Virtual School has purchased blocks of careers advice that can be booked for any difficult to reach young person.</p>	<p>HMU to allocate staff</p> <p>DCR/KMA</p> <p>DCR/EBA</p> <p>DCR/LCO</p> <p>Via DCR</p>	<p>As and when this need the Virtual School will provide support.</p> <p>Overall report to support a bid for provision.</p> <p>All offers to assessed and a plan to support in place – example moderation and planning</p> <p>Training has already been given to JPI / Attendance protocols to be agreed - training for the YJS</p> <p>In place – apply for spaces as needed</p>	<p>May 2022</p> <p>To be in place by July 2021</p> <p>Ready</p>



A joint approach

Name:
Service:
Contact:



What can your service offer?	Who?	What steps are to be taken?	By when?

