



# BEST START LOCAL PLAN

## March 2026 to March 2028

### Vision, principles and ways of working

The Best Start Local Plan will sit beneath our draft Children and Young People's Plan 2026-29 (being consulted on from February to April 2026).

Our draft overarching vision is that:

***Children and young people who live in the City of London have the best start in life and get the right support when they need it as they move into adulthood.***

Within this, we want every child in the City of London to have the best possible start in life — from conception to age five — through a joined-up system that supports parents, strengthens communities and reduces inequalities in outcomes.

In the delivery of this plan, we will align with the principles and ways of working set out in our draft Children and Young People's Plan:

#### Principles:

- be ambitious for children and young people
- listen to children and young people and respond to what they are saying
- be transparent about what we're doing to support children and young people, so families know and understand our offer
- be open to learning from others and trying new things
- support equity, equality, diversity and communities that are inclusive of all

#### Ways of working:

- strengths-based - we will focus on children and young people's strengths, not what they can't do
- relationship-based – we will support children and young people to have positive relationships
- trauma-informed – we will deliver culturally sensitive, safe services and empower children and young people to make choices
- anti-racist – we will challenge discrimination and embed anti-racist practice
- family help – we will support children and families to get the help they need at the earliest point from a multi-agency family help system and with the support of their family networks
- accessible and inclusive – we will make sure children, young people and families can access support and activities, and feel welcome
- collaborative – we will work with partners and children, young people and families to continue to develop and strengthen our offer

## Children and Best Start in Life services in the City of London

Census 2021<sup>1</sup> data shows that there were 213 children aged 4 years and under living in the City of London. There were 159 children aged 5 to 9 years.

Families live across the Square Mile that is the City of London however the majority can be found in the East and the North of the City. The Census 2021 data provides analysis by lower-layer super output areas<sup>2</sup> and splits children into 0-4 and 5-9 age groups:

- area in the East of the City that includes Middlesex Street near Aldgate – 52 0-4-year-olds and 45 5-9-year-olds
- area in the North of the City that includes the Golden Lane estate – 39 0-4-year-olds and 32 5-9-year-olds
- area in the North of the City that includes the Barbican estate – 33 0-4-year-olds and 24 5-9-year-olds

The Census data found that in the City of London of residents aged 18 and under:

- 48% were from global majority backgrounds – within this 9% identified as Bangladeshi
- 36% identified as White British or Northern Irish
- 15% identified as other White, 1% as Roma and 1% as Irish
- 50% are male and 50% are female

Linking to the development of the Best Start Family Hub – City of London, national guidance states an ambition that 70% of hubs are located in the most deprived 30% areas nationally. In the City of London, national analysis of lower layer super output areas shows that the Aldgate and Portsoken area is more deprived than 56% of neighbourhoods in England, and is the most deprived area in the City of London.<sup>3</sup>

Best Start in Life services are offered across the City of London at a range of delivery sites including our libraries and community centres. Given our size and population numbers, some services, such as some health services, are delivered in neighbouring local authorities.

Families can access information about Best Start in Life activities and services through the [Best Start Family Hub – City of London pages](#) on the Family Information Service website, which includes a termly timetable of activities (available on the [Family Hub landing page](#)). The FIS website also hosts the City of London [Local Offer](#) which provides information about what support and activities are available for families with children with special educational needs and disabilities (SEND).

### Priorities

The early years of a child's life are crucial as they shape brain development, learning capacity, emotional regulation and long-term health and wellbeing. We recognise that child development is complex with inter-related and connecting aspects. Some of which are reflected in this action plan.

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<sup>1</sup> [Nomis - 2021 Census Area Profile - City of London Local Authority and England Country](#)

<sup>2</sup> [2021 Census Profile for areas in England and Wales - Nomis](#)

<sup>3</sup> [Overall \(IMD\) | Local Deprivation Explorer](#)

This Best Start Local Plan is driven by our commitment to support children to have the best start in life. We have also been set a target by national government of 80% of City of London children achieving a good level of development at the end of the 2027/28 academic year overall (including children on free school meals).

In Summer 2025, 78.8% of City of London children achieved a good level of development. This includes 100% of children on free school meals.

Current assessment of need and feedback from families highlights that families:

- want to know what activities and support are on offer and where to access them
- want services as close to home as possible
- want to tell their story once and experience joined-up services and support
- need to continue getting the right help when they need it
- have equity and equality of access to support and services

We will also respond to national and local drivers including:

- children's social care reform and the development of a Family Help system
- Best Start in Life agenda as part of Best Start Family Hubs, including a focus on the home learning environment and parenting programmes
- focus on children with special educational needs and disabilities (SEND) and vulnerable families including those with English as an additional language
- focus on continuing to support a skilled, knowledgeable workforce

A City of London needs assessment is being developed by City of London and Hackney Public Health and is due to be published in Summer 2026. Insight from this will be used to inform thinking around children and families.

**Our Best Start Local Plan priorities which will drive positive outcomes for children are:**

- 1. accessible communications**
- 2. Best Start Family Hub – City of London physical access and integration**
- 3. identifying need and accessing services**
- 4. improving child development and health outcomes**
- 5. improving access to early education and childcare**

### **Partners and stakeholders**

- City of London Corporation (City Corporation) Education and Early Years Service – lead responsibility for strategic planning and delivery.
- City Corporation Children's Social Care and Early Help Service, and Safeguarding and Quality Assurance team.
- City of London Virtual School.
- Barbican and Community Libraries.
- Health services – NHS maternity, health visiting, midwifery, and child health teams.
- City and Hackney Public Health team.
- Early years providers and schools – nurseries and reception classes in the three primary schools within the City of London (one maintained primary school and two independent schools).
- Community and voluntary sector organisations – charities and local groups supporting families.

- Parents, carers and family representatives.
- Local businesses and employers.
- National and regional bodies – Department for Education (DfE), Local Government Association (LGA) and Family Hub Community of Practice.

## Family engagement

We know that families’ experiences and feedback are vital to our ability to understand and meet their needs. The development of this plan took into consideration existing evidence and insight into what families have already told us and feedback from two conversational sessions with parents and carers at 0-5 activities based in our libraries.

We will continue to engage with our Family Design Lab (family involvement group) and deliver targeted involvement activities to inform the development of our Best Start in Life offer and specific actions within this plan.

## Outcomes framework

We are developing our approach to outcomes linked to the development of a national outcomes framework lead by Common Outcomes for Children and Young People Collaborative. We will do this during 2026 and align with the development of the Best Start Family Hub – City of London.

Our draft Children and Young People’s Plan sets out five high-level outcomes. These are that children and young people:

- feel safe
- are physically healthy
- are happy with good emotional wellbeing and mental health
- can learn in a way that works for them and have access to activities and opportunities that support their development
- experience positive relationships and feel part of their community

This plan aligns with these high-level outcomes and provides further targeted outcomes, indicators and metrics.

## Strategic context and governance

National reform requires local authorities to produce Best Start Local Plans. This sits within the wider context of the development of Best Start Family Hubs. Best Start in Life outcome metrics are also set out in the government’s local outcomes framework.<sup>4</sup> This links to the Government’s Families First Partnership children’s social care reforms. The Government’s ‘Every child achieving and thriving’ White Paper<sup>5</sup>, published in February 2026, which relates to the education and SEND systems, also provides context for this agenda.

Locally, this plan aligns with the City Corporation’s Corporate Plan 2024-29. The six Corporation Plan outcomes include ‘providing excellent services’ and ‘diverse engaged communities.’

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<sup>4</sup> [Local Outcomes Framework - GOV.UK](#)

<sup>5</sup> [Every child achieving and thriving - GOV.UK](#)

It sits below our draft Children and Young People’s Plan ensuring a consistent vision for children, young people and families in the City of London. It also sits alongside other strategies and action plans including the Early Help Strategy 2023-26, the Special Educational Needs and Disabilities and Alternative Provision Strategy 2026-29 and action plan and the SEND Inspection Action Plan January 2026.

A Neighbourhood Health Plan will be developed and overseen by the Health and Wellbeing Board.

The Families in the City Board brings together key partners. It has oversight of the Best Start Local Plan and will review progress and impact every six months. The Board sits within existing City Corporation governance structures.

## **Funding**

This Plan has been developed within the context of the City Corporation receiving Department for Education Best Start development grant funding (until the end of March 2026) and the expected forthcoming 2026/29 Best Start delivery grant. This grant funding sits alongside on-going local authority funding streams. The City Corporation has not received specific Healthy Babies funding. Partners are also working within their own funding landscapes.

We will continue to retain a focus on achieving the best possible outcomes for children and families within our decision-making around use of available funds.

## Action plan March 2026 – March 2028

This action plan focuses on priority activity to drive our Best Start in Life offer. It does not detail everything that we are doing.

This is the first version as of March 2026. It is an iterative plan. As it's the first version, it sets out the intended indicators, metrics and impact that will be used to measure progress. These will be replaced with reported indicators and metrics at each review point.

### Priority 1: Accessible communications

**We will use accessible, family-friendly communications so that parents and carers know what support is available to them and where to access it.**

Outcomes	Actions	Responsible	Timeline	Intended indicators, metrics and impact
Children have access to activities and opportunities that support their development.	Contribute to Best Start Family Hub – City of London communications review.	Lead: Strategy and Performance team  Involved: Education and Early Years team	March-April 2026	<ul style="list-style-type: none"> <li>Families and professionals understand what the Best Start in Life offer is and how it fits within the Best Start Family Hub – City of London.</li> </ul>
Children have access to activities and opportunities that support their development.	Develop and disseminate a range of accessible Best Start in Life communications assets and activities ensuring maximum reach to families across the City of London.	Lead: Education and Early Years team  Involved: Libraries team	2026-28	<ul style="list-style-type: none"> <li>Families feedback that they know about FIS and the Best Start Family Hub – City of London and can find the information they need.</li> <li>Increase in FIS website hits.</li> <li>Increase in service engagement.</li> </ul>
Children have access to activities and opportunities that support their development.	Work with partners to review, create and disseminate an activities timetable at the start of each term.	Lead: Education and Early Years team  Involved: All partners	Each term 2026-28	<ul style="list-style-type: none"> <li>3 timetables produced each calendar year.</li> <li>Jan to April 2026 timetable includes new sessions and venues so families are aware of the updated offer.</li> <li>Increase in the number of children accessing activities, including those with SEND.</li> </ul>

## Priority 2: Best Start Family Hub – City of London physical access and integration

We will deliver Best Start in Life services at sites across the City of London as part of the Best Start Family Hub – City of London reaching families from different communities.

Outcome/s	Actions	Responsible	Timeline	Intended indicators, metrics and impact
Children experience positive relationships and feel part of their community	Ensure the Best Start in Life offer is embedded within the development of Best Start Family Hub – City of London delivery sites.	Lead: Education and Early Years team  Involved: Partners including Libraries team	2026	<ul style="list-style-type: none"> <li>• Delivery sites developed and accessible to families, including those with SEND children.</li> <li>• Increased attendance at BSIL sessions.</li> </ul>
Children feel safe, are healthy and happy.  Children experience positive relationships and are included in their local communities.	Continue to develop the Best Start in Life offer delivered at City of London libraries, as part of the Best Start Family Hub – City of London, with a focus on developing the offer in the most deprived area in the East of the City in line with DfE guidelines, taking into account the City of London focus on anti-racist practice.	Lead: Education and Early Years team  Involved: Libraries team	2026-28	<ul style="list-style-type: none"> <li>• The number of families engaged in activities across the network (Synergy data).</li> <li>• Number of disadvantaged families reached as well as number of new families registered and engaged (particularly those with historical low level of engagement).</li> <li>• Quality Assurance Framework is in place and the quality of activities being delivered is high.</li> </ul>
Parents and carers experience positive relationships and feel part of their community.	Ensure the voices of families are included in the development of services through a range of targeted activities to diversify and increase reach.	Lead: Education and Early Years team  Involved: Partners.	2026-28	<ul style="list-style-type: none"> <li>• Active engagement and representation from all communities including those from the global majority.</li> <li>• Families are aware of the Family Hub Network and where they can access services.</li> <li>• Families are involved in co-producing services as well as reviewing the effectiveness of services.</li> <li>• At least 80% positive feedback in family satisfaction surveys.</li> </ul>

Outcome/s	Actions	Responsible	Timeline	Intended indicators, metrics and impact
<p>Parents and carers experience positive relationships and feel part of their community.</p> <p>Children have access to activities and opportunities that support their development.</p>	<p>Consider the co-location of professionals and services as part of the Best Start Family Hub to further facilitate joined-up working and access to support for families.</p>	<p>Lead: Children's Social Care and Early Help team</p> <p>Involved: Education and Early Years team</p> <p>Partners</p>	2026	<ul style="list-style-type: none"> <li>Expected indicator – professionals and families report benefits of co-located staff and services.</li> </ul>

### Priority 3: identifying need and accessing services

**We will work together to ensure that children's needs are identified early and families can get the help they need, when they need it.**

Outcome/s	Actions	Staff involvement	Timeline	Intended indicators, metrics and impact
<p>Children can learn in a way that works for them and have access to activities and opportunities that support their development.</p>	<p>Work with partners to identify the needs of local families and gaps in current provision, and implement a joined-up approach to addressing any gaps – with a particular focus on vulnerable families, e.g. children with SEND, families in overcrowded accommodation, families with English as an additional language, and fathers.</p>	<p>Lead: Education and Early Years team</p> <p>Involved: Commissioning team</p>	2026-28	<ul style="list-style-type: none"> <li>Demonstrable improvement in child development outcomes (e.g., speech, language, social-emotional skills) – GLD data in Summer 2028.</li> <li>Positive feedback from families on accessibility and quality of local services (from satisfaction surveys).</li> <li>Best Start in Life sessions for children under five are quality assured to ensure consistency and high-quality delivery.</li> <li>Services will be better coordinated, reducing fragmentation and making support easier to navigate.</li> </ul>
<p>Children can learn in a way that works for them and have access to activities and</p>	<p>Ensure early intervention at universal level forms part of the family help offer for the City of London.</p>	<p>Lead: Education and Early Years team</p>	2026-28	<ul style="list-style-type: none"> <li>100% of families identified for early intervention work receive the right support from appropriate professionals.</li> <li>Number of referrals to Family Help.</li> </ul>

Outcome/s	Actions	Staff involvement	Timeline	Intended indicators, metrics and impact
opportunities that support their development.		Involved: Children's Social Care and Early Help team  Libraries team.		
Children can learn in a way that works for them and have access to activities and opportunities that support their development.	Establish an early years SEND offer so parents understand their child's development, practitioners identify emerging needs early, and support is joined-up between early years settings, health visitors and SEND teams.	Lead: Education and Early Years team  Involved: Public Health  Libraries team	2026-28	<ul style="list-style-type: none"> <li>• Children with developmental needs are identified early and receive targeted support to improve outcomes.</li> <li>• Increase in the number of early years and library staff completing SEND-specific training.</li> <li>• Professionals feedback improved confidence and knowledge in supporting children with SEND.</li> </ul>
Children can learn in a way that works for them and have access to activities and opportunities that support their development.	Continue to develop data sharing between partners to support an integrated approach so that families only have to tell their story once and key information is not lost between systems.	Lead: Education and Early Years team  Involved: Health  Libraries team  Strategy and Performance team	Review in January 2027	<ul style="list-style-type: none"> <li>• Number of children and families registered and attending Best Start in Life sessions across the City is reported accurately.</li> <li>• Support for families in the City is based on accurate data shared by health.</li> </ul>

#### Priority 4: improving child development and health outcomes

**We will continue to work together to support children to develop and have healthy outcomes, providing a strong foundation for their future.**

Outcome/s	Actions	Staff involvement	Timeline	Intended indicators, metrics and impact
Children feel safe and are healthy and happy.	Deliver parenting and home learning environment (HLE) programmes from April 2026 in line with DfE requirements and guidance.	Lead: Children's Social Care and Early Help  Involved: Education and Early Years team  Libraries team	April 2026 onwards	<ul style="list-style-type: none"> <li>10 staff trained in Strengthening Families, Strengthening Communities.</li> <li>4 train the trainer PEEP sessions.</li> <li>20 people trained in PEEP.</li> <li>The number of families attending the programmes, both in person and online, and completion rates.</li> <li>Positive feedback from families about their experiences of the programmes.</li> </ul>
Children can learn in a way that works for them and have access to activities and opportunities that support their development.	Continue to promote the COLTALE programme as part of the home learning environment.	Lead: Education and Early Years team  Involved: Children's Social Care and Early Help team	March-April 2026	<ul style="list-style-type: none"> <li>Progress toward the 80% GLD ambition.</li> </ul>
Children can learn in a way that works for them and have access to activities and opportunities that support their development.	Build on existing provision to create consistency within the delivery of high-quality Stay and Play and Rhyme Time sessions across the BSIL offer.	Lead: Children's Social Care and Early Help team  Involved: Education and Early Years team  Libraries team	April - October 2026	<ul style="list-style-type: none"> <li>All sessions are quality assured on a regular basis and show consistency of delivery across sites.</li> </ul>
Children can learn in a way that works for them and have access to activities and	Build on the existing library offer including: <ul style="list-style-type: none"> <li>continue to promote and disseminate Book Start initiative including SEND-specific packs</li> </ul>	Lead: Libraries team	June 2026	<ul style="list-style-type: none"> <li>Families share positive feedback on the Book Start initiative.</li> </ul>

Outcome/s	Actions	Staff involvement	Timeline	Intended indicators, metrics and impact
opportunities that support their development.	<ul style="list-style-type: none"> <li>consider whether newborns could be given a library card</li> </ul>			
Children are healthy.	Provide a high quality, universal health visiting service to all new families in the City of London.	Lead: Public Health	2026-28 with quarterly data	<ul style="list-style-type: none"> <li>90% of children receive a 6-8 week review.</li> <li>90% of children received a 12 month review.</li> <li>90% of children receive a 2-2.5 year review, 80% of which are using an ASQ 3.</li> <li>Percentage of children who were identified as requiring an Integrated Review at 2.5 year that received a review at 3-3.5 years.</li> <li>Percentage of children who received a 3-3.5 year review using ASQ 3 and/or ASQ SE.</li> </ul>
Children are healthy.	Families with new babies are contacted and supported to navigate the BSiL offer.	Lead: Education and Early Years team	2026-28	<ul style="list-style-type: none"> <li>95% of families with a new birth are contacted within 4 weeks.</li> <li>95% of families receive a home visit when information about the BSiL offer is shared.</li> <li>Positive feedback from families on breast and infant feeding sessions and oral health promotion.</li> </ul>
Children are healthy.	Children are vaccinated according to the routine schedule.	Lead: Public Health	2026-28 data collection is ongoing but suggest annual review	<ul style="list-style-type: none"> <li>95% of children living in the City are vaccinated according to the routine schedule (GP data will need to be used as a proxy as City-specific data are not available).</li> </ul>
Children are healthy.	Children are supported to maintain a healthy weight.	Lead: Public Health	2026-28 annual data	<ul style="list-style-type: none"> <li>The proportion of children above a healthy weight (overweight or obese) is below the national and regional averages (NCMP data from The Aldgate School will need to be used as a proxy as City-specific data are unavailable).</li> </ul>

Outcome/s	Actions	Staff involvement	Timeline	Intended indicators, metrics and impact
				<ul style="list-style-type: none"> <li>At least 50% of City of London early years settings achieved the HEYL Award.</li> </ul>
Children are healthy.	New and expectant mothers have perinatal mental health (PMH) needs identified as early as possible and families supported to access appropriate pathways to support.	Lead: Public Health  Involved: Commissioned mental health services professionals.  Best Start in Life and wider Best Start Family Hub – City of London professionals.	2026-28	<ul style="list-style-type: none"> <li>Families share positive feedback regarding their PMH services and support.</li> <li>Increase in appropriate referrals to PMH services.</li> </ul>
Children can learn in a way that works for them and have access to activities and opportunities that support their development.	Families can access Speech and Language Therapy (SaLT).	Lead: Public Health  Involved  Education and Early Years team  The Aldgate School	2026 annual data at the end of academic year 2026	<ul style="list-style-type: none"> <li>Data from The Aldgate School to include: identification of need, modified intervention and individual targets achieved.</li> <li>70% of users providing feedback will report positively on the impact of Verbo or the Verbo content.</li> <li>3-5 screens are completed on Verbo in each registered Early Years setting.</li> <li>90% of SaLT outcomes are met.</li> <li>90% of families report positive experiences with SaLT.</li> </ul>

## Priority 5: improving access to early education and childcare

**We will continue to support families to engage with early education and childcare and work with settings to deliver services that support children to thrive.**

Outcome/s	Actions	Staff involvement	Timeline	Intended indicators, metrics and impact
Children can learn in a way that works for them and have access to activities and opportunities that support their development.	Improve access to early education and childcare.	Lead: Education and Early Years team	March 2027	<ul style="list-style-type: none"> <li>• Uptake of two-year-old places by families entitled to Government support.</li> <li>• Uptake of early education places, particularly among disadvantaged families.</li> <li>• Families have access to high-quality early education this is evidenced through the annual Leadership and Management and Inclusion audits.</li> <li>• Parents feedback that they are able to access the full FEEE for their child.</li> <li>• The Sufficiency report highlights that the City of London has sufficient childcare places.</li> <li>• A parents' focus group is in place and review the effectiveness of the FIS website.</li> </ul>
Children can learn in a way that works for them and have access to activities and opportunities that support their development.	Continue to monitor, review, and enhance the quality of educational provision across the City of London.	Lead: Education and Early Years team	2026-28	<ul style="list-style-type: none"> <li>• Families have access to high-quality early education this is evidenced through the annual Leadership and Management and Inclusion audits.</li> <li>• Feedback from the childcare sufficiency audits is positive and childcare in the City meets the needs of families.</li> <li>• Track the proportion of settings completing improvement plans and reducing recurring issues.</li> <li>• Improvements in Ofsted ratings and local quality benchmarks across all settings.</li> <li>• Positive feedback from families and partners on the quality of provision.</li> </ul>

## Appendix A – what is a good level of development?

### 12 development goals for children

Children’s development is assessed at the end of reception year by their teacher through the Early Years Foundation Stage Profile assessment. To meet a ‘Good Level of Development’ children must meet 12 development goals.

Personal, social and emotional development 		
<b>1. Self-regulation</b> <ul style="list-style-type: none"><li>• understand feelings and begin to regulate behaviour</li><li>• focus, respond and follow instructions</li><li>• work towards simple goals with patience</li></ul>	<b>2. Managing self</b> <ul style="list-style-type: none"><li>• show confidence and independence</li><li>• understand and follow rules</li><li>• manage personal needs, like hygiene and dressing</li></ul>	<b>3. Building relationships</b> <ul style="list-style-type: none"><li>• form positive attachments</li><li>• play cooperatively and take turns</li><li>• show sensitivity to the needs of others</li></ul>
Communication and language 		
<b>4. Listening, attention and understanding</b> <ul style="list-style-type: none"><li>• listen attentively, responding with comments or questions</li><li>• take part in conversations with teachers and peers</li></ul>	<b>5. Speaking</b> <ul style="list-style-type: none"><li>• participate in discussions using new vocabulary</li><li>• explain thinking and express ideas and feelings using full sentences</li></ul>	
Physical development 		
<b>6. Gross motor skills</b> <ul style="list-style-type: none"><li>• move confidently and safely</li><li>• show strength, balance and coordination in a range of physical activities</li></ul>	<b>7. Fine motor skills</b> <ul style="list-style-type: none"><li>• hold a pencil effectively in preparation for fluent writing</li><li>• use other tools such as scissors and cutlery</li><li>• begin to show accuracy when drawing</li></ul>	
Literacy 		
<b>8. Comprehension</b> <ul style="list-style-type: none"><li>• understand and retell stories using own words and new vocabulary</li><li>• anticipate events and use new vocabulary in discussions</li></ul>	<b>9. Word reading</b> <ul style="list-style-type: none"><li>• say sounds for letters and digraphs</li><li>• read simple words and sentences aloud, including sound blending</li></ul>	<b>10. Writing</b> <ul style="list-style-type: none"><li>• write recognisable letters and spell words</li><li>• write simple phrases and sentences</li></ul>
Mathematics 		
<b>11. Number</b> <ul style="list-style-type: none"><li>• understand numbers up to 10</li><li>• recognise quantities up to 5 without counting</li><li>• automatically recall number bonds up to 5 and some to 10</li></ul>	<b>12. Numerical patterns</b> <ul style="list-style-type: none"><li>• count beyond 20</li><li>• compare quantities up to 10</li><li>• explore number patterns up to 10 such as odds, evens and doubles</li></ul>	

# 12 early learning goals towards school readiness



# The EYFS Framework and the National Curriculum: A Visual Summary

The foundations of each national curriculum subject can be found spread across and woven between the seven Areas of Learning from the EYFS Framework. This infographic shows the strongest links between the Areas of Learning and national curriculum subjects. However, further connections will exist.

