

ATTENTION AUTISM: BUCKET TIME				PLAN 1 (6 weeks)
Stage 1	Stage 2 Flour Shake Focus	Stage 3 Spinning Focus	Stage 4 Alphabet Focus	Resources Needed
Selection of visual and/or auditory highly engaging items (3 items shown, maximum of 5 minutes)	FLOUR SHAKE - Pour flour into sieve and shake over black paper sat in a tray: <i>Draw different letters into the flour. Say each letter sound. Use both upper and lower case of each letter used to show the link between them.</i>	Spinny Chair - Children take turns to sit on computer chair and be 'spun'. "X is spinning in the chair, spin-ning, spin-ning, X is spinning in the chair, now the chair will stop!" (Camptown Races tune)	Child draws out initial of name (capital). Trace letter shape with glue. Scrunch tissue paper pieces up and stick along the lines.	Sieve, tub of flour, cup, black paper, tray, Computer Chair.
	FLOUR SHAKE - Pour flour into sieve and shake over black paper sat in a tray: <i>Draw capital letter in flour and say sound. Shake tray to 'clear'. Then draw corresponding lowercase letter and say sound. Repeat for several letters.</i>	Salad Spinner Art – children take turns to add a colour by squeezing paint into the spinner, then spinning it round ("Spin, Spin, Spin!"). Reveal the team's artwork at the end.	Child peels and sticks stickers along the lines of the lower case version of their initial.	Sieve, tub of flour, cup, black paper, tray, salad spinner (and card cut to size), squeezey paint, stickers and pre-drawn lower case letters on pieces of card
	FLOUR SHAKE - Pour flour into sieve and shake over black paper sat in a tray: <i>Draw different letters into the flour. Say each letter sound. Use both upper and lower case of each letter used to show the link between them.</i>	Pre-prepare Coloured Plate Spinner* take turns spinning the colour plate spinner. "Spin, Spin, Spin!" "Spinning Plate".	Letter Matching Activity- match magnetic letters to template on baking tray (individualised sets)	Sieve, tub of flour, cup, black paper, tray, premade colour plate spinner* Magnetic letter (sets appropriate per child), templates (appropriate for child), baking trays
	FLOUR SHAKE - Pour flour into sieve and shake over black paper sat in a tray: <i>Draw a lower case letter into the flour and say the sound. Repeat the sound several times (this may encourage the children to say it also). Reveal an object for which its initial sound is the one drawn, e.g. 'e', show an egg / 'f' show a fish etc.</i>	Washing Machine Parachute Game* One child sits in middle of parachute, adults move around with it, and spin the child. Take turns.	Colour matching – use tongs/tweezers to pick up coloured pom poms and place onto matching coloured dots	Sieve, tub of flour, cup, black paper, tray, objects (initial sounds), parachute, tongs/tweezers, coloured pom poms and coloured dots template
	FLOUR SHAKE - <i>Using jelly letters (or similar), hold up the first letter of a simple CVC word, e.g. mum/dad/red/pop/cat/dot/mat and say the sound the letter makes clearly, then lay onto the black paper. Repeat for each letter needed. Then, shake flour poured into a sieve over the letters to cover them all. Reveal them one by one, saying each sound, then demonstrate blending them all together to make the word. Show a picture/actual object to match the word.</i>	Spinning Toys Provide a selection of spinning toys (e.g. Fidget Spinners, Spinning Tops) and corresponding visual cards. Children choose which they would like to use by selecting a card, and take their turn.	Playdoh Spider – roll ball of playdoh, add googly eyes, insert matchsticks or pipe cleaners as legs (8!)	Sieve, tub of flour, cup, black paper, tray, jelly letters, pictures/objects to match initial letter sounds, selection of spinning toys and corresponding visual cards. Playdoh, googly eyes, matchsticks/pipe cleaners
	FLOUR SHAKE - Pour flour into sieve and shake over black paper sat in a tray: <i>Draw each child's name out on in the flour. After each name, wave and say "Hello X" to each individual.</i>	Hula Hoop Spin hoops around waist, wrist or place on floor and spin. Take turns. "Circles spinning"	Printing using circular lids, shower curtain rings and other circular everyday objects.	Sieve, tub of flour, cup, black paper, tray, hula hoops. Selection of lids/shower curtain rings/other circular everyday objects, paint, card.
FOR STAGE 4 EACH CHILD HAS THEIR OWN 'KIT' OF EVERYTHING THEY NEED TO COMPLETE THE ACTIVITY INDEPENDENTLY, IN THEIR OWN LABELLED TRAY				

***Coloured Plate Spinner**

Divide a white paper plate into six equal sections using the pencil and ruler. Colour each section: red, orange, yellow, green, blue, purple. Punch two small holes in the centre of the plate, about 1 cm apart. Cut a long piece of string (2 feet). Thread each end of the string into one of the holes. Tie the two ends of the string in a knot. Pull the string out so that the colour wheel is in the middle of the string loop. Hold each end of the string loop and begin winding the string as fast as possible (but keep the string loose)... quickly pull your hands apart to tighten the string and watch the wheel spin really fast!



***Washing Machine Parachute Game**

One child sits in middle of parachute, cuddling knees to their nose, feet on the floor. Adults walk around with parachute "X is gonna spin, X is gonna spin, Spin-spin-spin-spin, X is gonna SPIN!" Adults pull parachute towards themselves, spinning the child!



***Letter Matching Activity**



Magnetic letters to match onto the template (each have individual set to match individual templates – not whole of alphabet for all children)