



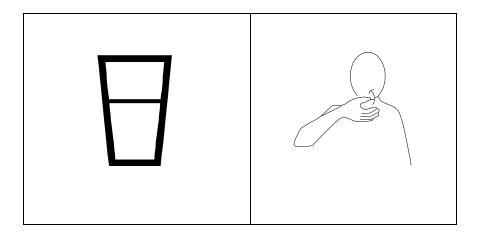


Welcome to the seventh edition of the Education Mile Newsletter. Our aim is to share regular local and national information for families in the City. If you would like to find out anything further on any items or you would like more advice or information, please contact the Family and Young People's Information Service, 020 7332 1002, fyi@cityoflondon.gov.uk. Website: www.fyi.cityoflondon.gov.uk.

Makaton sign

Being able to communicate is one of the most important skills we need in life. Makaton is designed to support spoken language, so signs and symbols are always used with speech. If you would like to know more about Makaton or want to attend training, then contact me at isabelle.britten-denniee@cityoflondon.gov.uk

This term's sign is: drink



The 'RAPPERS Way': to help children develop language



Reduce questions
Add commentary
Praise and rephrase
Pause and allow time
Expand
Repeat
Simplify

COLTALE

Learning to talk, listen and read have strong impacts on the opportunities a child will later have to improve their own well-being – i.e. their life chances.

Our next training session will take place on **Saturday**, **8 June 2019**. The topic will be identifying and supporting speech, language and communication for children with SEND and is based on ELKLAN "Let's Talk with Special Children".

This training will benefit SENCOs but also anyone interested in developing their knowledge and skills of working with children with SEND.

Don't forget to book your place asap.



You will have recently received an email explaining the difficulties we have recently experienced with our Early Years HUB provider. In order to ensure you are able to claim the FEEE without experiencing delays, we have reverted to our spreadsheet system. Don't forget that the deadline date for submission is 31 May 2019 – please ensure the spreadsheet is sent securely, via Egress if possible.

If you have any query, contact Amrul Khan at amrul.khan@cityoflondon.gov.uk.

New Early Learning Goals Pilot

The Department for Education (DfE) is planning to make changes to the Early Years Foundation Stage Profile (EYFSP), and is piloting the reforms in 25 schools, **prior to a full national public consultation**. This pilot will run from September 2018 to July 2019, and an evaluation report will be published in Autumn 2019. There are no announced plans yet to change the rest of Development Matters.

The proposed new goals are:

Prime areas

Communication and Language:

Listening Speaking

Physical Development

Gross Motor Skills Fine Motor Skills

Personal, Social and Emotional Development

Self-Regulation Managing Self Building Relationships Specific areas of learning Literacy

Comprehension Word Reading Writing

Mathematics

Number Numerical Patterns

Understanding of the World

Past and Present People, Culture and Communities The Natural World

Expressive Arts and Design

Creating with Materials Performing

